# STAFF JOB DESCRIPTIONS

## Let them know what's expected

#### **EDITOR-IN-CHIEF**

- vision caster for the yearbook
- has a clear idea of the direction the yearbook will take: 1) a concept or a theme, 2) sections the book will have, 3) coverage as it relates to telling everyone's story, new angles for traditional events, day-today routine.
- · conducts editorial board meetings
- keeps accurate ladder
- assigns specific pages to deadlines
- · determines color coverage
- tracks progress of deadlines weekly with art director/design editor
- · acts as staff cheerleader
- works one-on-one with editorial board members critiquing work, checking progress, motivating, problem solving
- manages and motivates staff
- oversees the overall book plan.
- · directly supervises cover, endsheets, theme pages and dividers
- oversees proof corrections
- responsible to adviser

#### PRODUCTION EDITOR

- supervises production team
- supervises all "pre-press production" of the yearbook which comprises taking layouts from paper to screen to disk
- · has a strong grasp of design
- · has strong computer skills
- understands the use of style palettes and
- supervises creation of all style palettes
- supervises creation of sectional plans
- responsible for staff style book which includes a print out of each template version with any descriptors needed to explain headline requirements, caption starters, layout restrictions, etc.
- works one-on-one with production team, solving computer formatting problems, showing shortcuts
- tracks progress of pages in progress on
- keeps backup disks on all pages
- organizes disks/font disks

#### ART DIRECTOR/DESIGN EDITOR

- plans visual execution of concept/theme through fonts, layouts and graphics
- · works with section editors to discern specific needs of section
- creates visual unifiers throughout each section and for the entire book
- looks for ways to avoid visual monotony within sections by using at least 4 layout alternatives (varied dominant shapes, copy treatments, etc.
- works with production editor to create style palettes/section templates and to discern feasibility of special effects
- works with editor-in-chief to plan color for most effective usage
- · works with production team to modify lavouts to meet spread needs
- · creates and compiles a visual idea file from magazines, catalogs, etc.

- · check layouts for consistency, quality
- · trains staff how to design layouts following template formats

#### **COPY EDITOR**

- supervises all written work
- · works with section editors to determine copy assignments for each deadline
- · assigns all articles/features/copy
- holds pre-writing class workshop
- assigns headlines to writing team, may be done in brainstorming group
- assigns captions to writing team
- · creates schedule of mini-deadlines to allow for complete writing process
- · keeps chart by deadline of copy due
- · tracks progress of articles daily
- · serves on editorial board
- supervises copy writers
- reads, critiques, edits all draft copy
- meetings with writers to discuss copy revisions
- · gives to editor-in-chief/adviser all final copy for final edit/approval
- prepares information/data sheets for club advisers, class sponsors, team coaches
- trains copywriting staff
- reads copy for spelling, grammar and style consistency
- helps editor with copy content on cover, endsheets, theme-related pages, opening, divisions and closing
- · keeps and shares an idea file of writing samples from other sources

### **PHOTO EDITOR**

- supervises all photography for book
- works with section editors to determine photo assignments for each deadline
- · assigns all photos to photo team
- assigns mini-deadlines with time for adequate coverage, allowing for reshooting
- · returns prints to photographers for caption identification
- returns finished prints and caption IDs to section editors for layout placement
- · keeps organized file of contact prints, negs, used prints and/or digital images
- · keeps and tracks calendar of school activities for photo coverage
- · knows photographers and strengths and weaknesses
- · trains staff how to fill out Photo Assignment Sheets and photographers how to use them
- notifies the subjects when photos are scheduled
- makes sure no photo is used more than
- trains photographers/staffers to set up group photos and how to get the names of all people in them
- · schedules visits of professional photographers
- regularly inventories and orders needed photo supplies
- compiles an idea file of good photos from periodicals, catalogs, etc. and displays them in the room.

- works with editor-in-chief to plan material covered in section and assign deadlines
- · works with art director/design editor to plan visual execution of the section (which layout goes where)
- works with copy editor to plan and assign stories/coverage for section
- · works with photo editor to plan and assign photo coverage for section
- · works with production editor to monitor page progress
- keeps current section ladder and tracks page progress daily
- chooses photos for each spread
- supervises section team
- checks spelling of every name on every page in section
- does final check of pages for completion before submission to plant
- works with professional photographer to schedule IDs, group photos. Does everyone have a picture?
- makes initial proof corrections for section

#### **BUSINESS MANAGER**

- oversees all financial aspects of the book
- · works with adviser to prepare budget, plan sales campaign for books, ads
- · keeps track of the yearbook account
- organizes book sales and record keeping system
- coordinates marketing publicity for book sales
- organizes yearbook distribution
- organizes solicitation of advertising
- · keeps accurate records of advertisers, size/type of ads, balance paid/owed
- directs and conducts class instruction on
- · coordinates design, copy, photos in ad section

#### STAFFER

- works alone or with a team to complete assigned spreads
- · completes photo request forms for each assigned spread
- · chooses/crops/labels photos for each assigned spread
- · writes copy and captions for each assigned spread
- checks spelling of every name on each completed page
- inputs spreads into computer
- spell checks and proof reads all copy before submitting to copy editor
- · does check of pages for completion before submission to editors
- · is responsible for making all assigned deadlines
- must stay at lunch or after school when necessary to make assigned deadlines
- sells ads, helps with sales and distribution and any other tasks as needed/assigned by editors or adviser
- tags all names on spread for index
- responsible to editorial board and adviser